



## The Centre for Training Excellence

For all your VET Practitioner development needs

[www.cte.wa.edu.au](http://www.cte.wa.edu.au)

# CENTRE FOR TRAINING EXCELLENCE

DEVELOPING THE VET PROFESSIONAL

## VET in Schools Forum 2016

WA International Training Provider of the Year 2013

### Today's Program

Housekeeping and timetable

1. Findings of strategic VETiS audit outcomes
2. The MOU - expectations, roles and responsibilities
3. Standards for RTOs 2015
4. The Dual Professional
5. Assessment – getting it right!

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**Findings - VETIS Strategic Audits**

- Competency-based training
- **Auspice/partnership agreements not followed by one or both parties**
- Inadequate monitoring by RTOs in relation to meeting the Standards
- **Staff changes, training and assessment being modified without notification to RTO**
- Inadequate facilities, equipment and no access to practical work-like environments

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**Findings - VETIS Strategic Audits**



- Limited ability for teachers to gain industry knowledge and skills and undertake ongoing PD directly relevant to the training/assessment delivered.
- **Lack of understanding of the auspice/partnership arrangement**
- Unit selection based on teacher skills rather than (local) industry needs

**The Standards for RTOs 2015**

At national and State level, the Standards for RTOs, 2015 describe the outcomes all RTOs must achieve under three main areas of operation:

- Training and assessment - Standard 1, 2, 3
- Obligations to learners and clients - Standard 4, 5, 6
- RTO governance and administration - Standard 7, 8

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**Standards for RTOs 2016**

**Activity 1**  
**Standards Quiz**  
**Work with a partner**



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**Reflection**



**Refer to your program for guiding questions**

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**The dual professional**

What does that mean to you?

-  **Think**
-  **Pair**
-  **Share**

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**Vocational experience and expertise is the cornerstone of the VET System**

central  
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**The dual professional**

**VET professional**

- Cert IV TAE
- VET environment
- Teaching and learning

**Industry professional**

- Industry competency (at least to level assessed)
- Industry currency

VS

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**Vocational currency**

- Challenge for all VET professionals
  - Current industry knowledge and skills
  - Latest technology, products, legislation
- 'Current industry skills directly relevant to the training and assessment being provided' (Standard 1 Clause 1.13)

*Must be evident in delivery and assessment*

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**Evidence of industry currency**

**Engage with industry**

- Work in industry (placement)
- Liaise with industry (meetings, email, contact)
- View latest industry equipment or facilities

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**Evidence of industry currency**

e.g. Keep records of....

- Industry association/committee membership
- Attend workshops/conferences/training
- Subscribe to industry journal/newsletter
- Other media – websites, newspaper

*How is this industry engagement and currency being applied in your teaching program?*

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**Capture, map and verify**

- Keep evidence
- Use a matrix to show how it relates to units
- Have someone who is industry competent and current verify evidence

DS

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### Trainer / Assessor Competency Matrix

**Trainer / Assessor Competency Matrix**

Qualification National Code: BSB51907 Qualification Title: Diploma of Quality Auditing  
 Trainer / Assessor: Joe Bloggs Portfolio Name: Business and Management

**Verifier Name and Title:** Mia Ferook, Principal Lecturer Business and Management Portfolio  
 (Please refer to Central's verifier requirements)

The following information provides evidence of the trainer / assessor qualifications and current industry skills and knowledge for the relevant units they train / assess which is a requirement of the **Standards for RTOs 2015**. Documentary evidence is supplied and attached to this matrix. This matrix should be read in conjunction with the attached Trainer / Assessor Vocational Competency Activity Log (VCAL). The Verifier has been approved by Central and their details as well as how the verification was achieved is available both below.

Current Working with Children Code	Y or N	Verified by
AE40110 Certificate IV in Training & Assessment	Y	Mia Ferook (Signature & Stamp)
Supervisor / Management / Training / Assessment	Y	Mia Ferook (Signature & Stamp)
Other education or training qualifications, all sets or units held:	Y	Mia Ferook (Signature & Stamp)
VET Professional Development Activities:	Y	Mia Ferook (Signature & Stamp)

I confirm the information and supporting evidence provided is true and correct.  
 Verifier / Assessor: Joe Bloggs Date: 1.2.15  
 I confirm that I have assessed the above named trainer / assessor as having the necessary training / assessment competencies which have been verified by the Central approved person.  
 Issuing Portfolio Manager: Mia Ferook Date: 1.2.15

Each lecturer named on the TAS requires a completed matrix

### Trainer / Assessor Competency Matrix

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 Issuing Portfolio Manager: Mia Ferook Date: 1.2.15

Verifier required and evidence of decision process kept

Evidence required for both VET and Industry currency

Central "approved" verifier

### Cont

**THE NATIONAL CODE & TITLE**  
 Qualification National Code: BSB51907 Qualification Title: Diploma of Quality Auditing

**Verifier Name and Title:** Mia Ferook, Principal Lecturer Business and Management Portfolio  
 (Please refer to Central's verifier requirements)

The following information provides evidence of the trainer / assessor qualifications and current industry skills and knowledge for the relevant units they train / assess which is a requirement of the **Standards for RTOs 2015**. Documentary evidence is supplied and attached to this matrix. This matrix should be read in conjunction with the attached Trainer / Assessor Vocational Competency Activity Log (VCAL). The Verifier has been approved by Central and their details as well as how the verification was achieved is available both below.

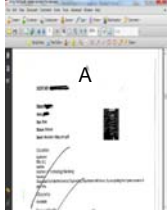
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Note the letters assigned to each piece of evidence

### Evidence and Trainer/Assessor Matrix

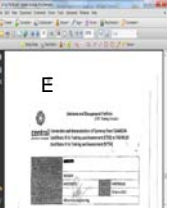
Samples of scanned documents  
 Identifying alphabetically



A



B



E

Central Institute of Technology  
 April 2016





## Reflection

Check your program for guiding questions



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## Coffee Break



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## Assessment





### Getting it right under the new standards





## By the end of session you will be able to explain



- The relevance of the Principles of Assessment and Rules of Evidence (from the Standards for RTOs 2015) to your assessment design and judgements
- How and when to validate as per the Standards for RTOs 2015

## Plus Minus Interesting (PMI) on Assessment



**Assessment** means the process of collecting evidence and making judgements on whether competency has been achieved, to confirm that an individual can perform to the standard required in the workplace, as specified in a training package or VET accredited course.

*(Standards for RTOs 2015 page 7)*






## Assessment in Standard 1.8




The RTO implements an assessment system that ensures that assessment (including recognition of prior learning):

- complies with the assessment requirements of the relevant **training package** or **VET accredited course**; and
- is conducted in accordance with the **Principles of Assessment** contained in Table 1.8-1 and the **Rules of Evidence** contained in Table 1.8-2.


## Mix and Match Activity



In group of 3 or 4 - Please mix and match the definitions of the Principles of Assessment and Rules of Evidence




## Where to from here ?



The next step is to make sure that our plans and tools meet the **Principles of Assessment** and are designed to gather quality evidence to meet the **Rules of Evidence**

We can do this by using Central's Assessment Checklist and then asking an independent person to validate the plan and tools





Reflection

Check your program for guiding questions









Any questions ?






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**Industry Session Venues**

Session	Venue
Industry Meets Training	3-54 (30 Aberdeen St)
Information Design Media & Technology	B2-59 (30 Aberdeen St)
Languages – Asian & European	W509+W510 (25 Aberdeen St)
Media	Conference Room (133 Newcastle St)
Visual Art	12 Aberdeen St